

EFFECT OF VIDEO BASED INSTRUCTION IN TEACHING FIRE SAFETY SKILLS AMONG INDIVIDUALS WITH INTELLECTUAL DISABILITY

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ABSTRACT

The present study was designed to identify the “Effect of Video based instruction in teaching fire safety skills among Individuals with Intellectual Disability”. Pre and post-test, Control Group design was used in the study. The sample for the present study was taken from Special Education Centre (NIMH), Secunderabad. A group of 8 Individual with Intellectual Disability between the age ranges of 12-18 years. Fire safety skills (FSS) checklist was prepared by researcher for the assessment. A Video was developed by the researcher for the intervention. A total of 20 sessions were carried out for the Experimental Group and Control Group. Simultaneously prompting was given with the Video based instruction. Data analysis was done by using Paired t-test to find out the significant difference in Pre and post test of Individual group. Independent t-test was done to find out significant difference among post scores of Experimental and Control Group. Results indicated that the Video based instruction was effective in teaching fire safety skills among the Individuals with Intellectual Disabilities.

KEYWORDS: Fire Safety Skills, Video Based Instruction, Intellectual Disability